

KEVIN M. GANNON

Director of the Center for Excellence in Teaching and Learning

Professor of History

Grand View University

1200 Grandview Avenue
Des Moines, IA 50316
(515) 263-6102
kgannon@grandview.edu

kgannon@grandview.edu
Twitter: [@TheTattooedProf](https://twitter.com/TheTattooedProf)
<http://www.thetattooedprof.com>

Education

Ph.D., University of South Carolina, 2002

Dissertation: *Calculating the Value of Union: States' Rights, Nullification, and Secession in the North, 1800-1848*. (Director: Lacy K. Ford, Jr.)

Fields: US 1789-1877, US Colonial/Revolutionary, Latin America, Labor History.

M.A., University of Illinois at Urbana-Champaign, 1996

Fields: US since 1815, Colonial/Revolutionary US.

B.A., James Madison University, 1994

History major, English Literature minor.

Academic Employment

Director, Center for Excellence in Teaching & Learning, Grand View University,
Des Moines, Iowa. June, 2014-present.

Professor of History, Grand View University, August, 2011-present.
Department Chair, History, 2011-2014.

Associate Professor of History, Grand View University, August, 2007-August, 2011 (tenured appointment as of 2010).

Assistant Professor of History, Grand View College, June, 2004-August, 2007.

Assistant Professor, Merrimack College, North Andover, Mass., August, 2003- May, 2004.

Lecturer, Lamar University, Beaumont, Texas, January, 2001-July, 2003.

Visiting Lecturer, University of Houston, January-December, 2001.

Graduate Instructor, University of South Carolina, Columbia, SC, January, 1999-July, 2000.

Adjunct Instructor, Columbia College, Columbia, SC, Summers, 1998 and 1999.

Adjunct Instructor, Midlands Technical College, Columbia, SC, August, 1998-May, 1999.

Current Projects

A Continental History of the Civil War and Reconstruction. Under contract with Routledge Publishers, Spring 2023 anticipated publication

Professional Activities

Regular Contributor, [Vitae](#) (from the *Chronicle of Higher Education*)

Consultant and Speaker: Race, History, and Diversity; Critical Pedagogy and Inclusive Teaching/Course Design; Online and Digital Pedagogies.

Visiting Faculty Fellow for Diversity, Equity, and Inclusion, Harrisburg Area Community College (Pennsylvania), January, 2021.

Faculty and Mentor, Institute for New Educational Developers, June 2021.

Books

[Radical Hope: A Teaching Manifesto](#). Part of the “Teaching and Learning in Higher Education Series,” ed. James M. Lang. West Virginia University Press, 2020.

Media

Appeared in Spencer Averick and Ava DuVernay (Writers), Ava DuVernay (Director), [13TH](#), Netflix 2016.

(With Dr. Anthea Butler) [“Why We Started the Scholar Strike.”](#) CNN.com, September 8, 2020.

[“Why Trump Repeated an Old Lie about the Gettysburg Address.”](#) Washington Post, September 7, 2018.

Discussant, *New York Film Festival Live!* [Panel on 13th, October 1, 2016](#).

Interview, [Democracy Now! October 6, 2016](#).

“UChicago's anti-safe spaces letter isn't about academic freedom. It's about power,” [Vox.com, August 26, 2016](#).

Podcast Appearances: [Teaching in Higher Ed](#); [Tea For Teaching](#); [Nothing Never Happens: A Radical Pedagogy Podcast](#); [ThinkUDL](#); [This Is Not a Pipe](#); [Dead Ideas in Teaching & Learning](#).

Keynote Presentations

“Radical Hope,” APEX Lecture Series, Southern Utah University, January, 2022.

“A Pedagogy of Hope for the Post-Pandemic University,” keynote for the University System of Maryland William E. Kirwan Center For Academic Innovation’s Fall Showcase, “Silver Linings: Lessons Learned from the Pandemic,” September, 2021.

“Creating Communities of Hope,” keynote for the University of Wyoming Ellbogen Center for Teaching and Learning’s 30th Anniversary Conference, “30 Years of Building Community Around Teaching & Learning: Celebrating Resilience,” September, 2021.

“A Pedagogy of Hope for the Post-Pandemic University,” keynote, opening celebration for the Center for Teaching and Learning, University of Wisconsin-River Falls, August, 2021.

“Listening Is Not Enough: Sustaining a Culture of Belonging,” keynote for Lenoir-Rhyne University opening of the academic year sessions, August, 2021.

“A Pedagogy of Hope for the Post-Pandemic ‘Normal,’” Western Carolina University, August, 2021.

“Embodying a Pedagogy of Hope,” keynote for the South Carolina Conference on Innovations in Teaching and Learning (SCCITL), July, 2021.

“A Pedagogy of Hope for Post-Pandemic Higher Education,” Siena College, June 2021.

“Creating a Campus Culture of Belonging,” Faculty and Staff Development Day, Franklin and Marshall College, May, 2021.

“A Pedagogy of Hope (for Post-Pandemic Times),” Coe College, May, 2021.

“Baked into the Cake: Race and Policy in US History,” keynote as Visiting Scholar in History, Lansing Community College, April 2021.

“Designing and Teaching for Connection...Virtually,” keynote for the annual meeting of the Iowa Society for the Teaching of Science, April, 2021.

“Telling Our Stories in a Post-Covid World,” ASSESStivus Conference, SUNY-Geneseo, January 2021.

“Creating Communities of Hope,” keynote for Northern Illinois University’s Virtual Teaching Effectiveness Institute, January 2021.

“Inclusive Teaching Online in Exclusionary Times,” keynote for Temple University, Annual Faculty Conference on Teaching Excellence, January 2021.

“The Revenge of History: Race and Policy in US History,” Indian Hills Community College (Iowa) Social Justice Conference, November 2020.

“Hope Among the Heartless: The Fierce Urgency of the Liberal Arts in a Time of Crisis,” the Annual A.J. Carlson Lecture on the Liberal Arts, Austin College (Sherman, TX), September 2020.

“Inclusive Teaching in Exclusionary Times,” keynote for Misericordia University’s Faculty Development Day, August 2020.

“Effective Design for Remote Learning Spaces,” keynote for Drake University Summer Faculty Institute, July 2020.

“Designing for Access, Designing for Equity,” keynote at the Des Moines Area Community College (DMACC) Summer Institute, July 2020.

“A Pedagogy of Hope in the Time of Covid-19,” keynote for the University of Vermont Summer Teaching Institute, May 2020.

“The Theory and Practices of Inclusive Pedagogy,” keynote at the College of Agricultural Sciences and Natural Resources Faculty Development Day, University of Nebraska—Lincoln, January 2020.

“The Case for Inclusive Teaching,” keynote address at Marian University (Indiana) Tools for Teaching Conference, August 2019.

“Designing and Teaching for Inclusion,” keynote address at Elizabethtown College (Penn.), MLK Week, January 2019.

“Power, Motivation, and Inclusion in the College Classroom,” keynote address at SUNY—Fredonia’s 12th Annual Teaching and Learning Conference, August 2018.

“An Inclusive Pedagogy for Online Learning: Access, Equity, and Dialogue,” keynote address at the Oregon State University E-campus Faculty Forum, May 2018.

“Baked into the Cake: Race and Policy in U.S. History,” keynote address at the Southern Oregon University 5th Annual Social Justice and Leadership Conference, March 2018.

“Fostering Student Success by Designing for Inclusion,” keynote address for Iowa Western Technical Community College Faculty Development Day, March 2018. Also facilitated a workshop on “Motivation, Privilege, and Power in the Classroom.”

“The Revenge of History: Race and Politics in the United States,” keynote address for the [State of Oregon’s Diversity and Inclusion Conference](#), September 2017. Also delivered the lecture “Baked into the Cake: Race and Policy in US History.”

“Creating Communities of Hope in Higher Education,” keynote address for MacEwan University (Edmonton, AB, Canada) Faculty Development Day, August 2017.

“Good, Honest, and Brave Conversations about Purpose, Strategy, and Pedagogy,” keynote address for the University of Wisconsin System Faculty College, May 2017. Also facilitated a workshop on “Motivation, Privilege, and Power in the Classroom.”

“George Washington’s West: Utopian Visions and Vexing Realities,” Keynote for “Citizens Arise!” lecture series, Drake University Libraries, February 2012.

Invited Talks, Conference Presentations, Workshops and Webinars Facilitated

“Fostering a Culture of Belonging for Meaningful Learning”; “Creating Meaningful Change...and Sustaining It (and Yourself!),” University of Wisconsin-Parkside, February, 2022.

“Embodying a Pedagogy of Hope,” Franklin College (Indiana), January, 2022.

“Inclusive Pedagogy from Theory to Practice”; “Handling Hot Moments in the Classroom”; “The Importance of Transparency for Student Success,” Bethel College (Kansas), January, 2022.

Facilitator, Syllabus Charette, Annual Meeting of the American Historical Association, January, 2022.

“Inclusive Pedagogy from Theory to Practice” and “Sustaining an Inclusive Campus Environment,” Loras College, December, 2021.

Inclusive Pedagogy Workshop, SUNY-Geneseo, October, 2021.

“Inclusive Course (Re)Design,” Central College, October, 2021.

“The Importance of Transparency for Student Success,” University of Wisconsin-River Falls, August, 2021.

“Beyond ‘DEI’: Digging Deeply into Inclusive Pedagogy,” Lenoir-Rhyne University, August, 2021.

“Inclusive Pedagogy from Theory to Practice,” Western Carolina University, August, 2021.

“A Pedagogy of Hope for Our Students and Ourselves,” Grand Valley State University’s Course Design Series, July, 2021.

Four-Day Course (Re)Design Workshop, Alma College, July, 2021.

“The Theory and Practice of Inclusive Pedagogy” and “Handling Hot Moments in the Classroom,” Siena College, June, 2021.

“The Case for Inclusive Pedagogy,” Riverland Community College (Minnesota), April, 2021.

“A Pedagogy of Hope,” Northern Arizona University, April, 2021.

“Designing for Inclusion, Designing for Success”; “Food For Thought: The Case for Inclusive Teaching”; “Handling Difficult Discussions in the Classroom,” workshops facilitated for Rochester Community and Technical College (Minnesota), March, 2021.

“Dismantling Racism on Campus”; “Making DEI Work Mission-Driven”; “Inclusive Pedagogy from Theory to Practice”; “What Does It Mean to be an Anti-Racist Campus?” workshops and presentations for faculty, staff, and administration at Mt. St. Mary’s College (New York), March, 2021.

“Our New Normal Cannot Be The Old Normal,” American University (co-sponsored by AU’s Center for Teaching, Research, and Learning and Anti-racist Research and Policy Center, February, 2021.

“Creating Anti-Racist Environments,” session facilitated for the Associated Colleges of the South-[CREATE Project](#), November, 2020.

“Creating Communities of Hope,” session for University of Mississippi, Center for Excellence in Teaching and Learning, October, 2020.

“What Does It Mean To Belong?” and “Thinking About Student-Centered Learning,” workshops facilitated for Pikeville University, October 2020.

“Distance Teaching in the Time of Covid,” workshop and discussion for Università degli Studi di Perugia (Italy), October 2020.

“Inclusive Teaching in Exclusionary Times,” for the opening faculty sessions at Wartburg College, August 2020.

“Reckoning with Race and Power: Creating an Equitable and Just Climate for All Our Students,” virtual talk for the Taunton (MA) Public Schools administrators’ retreat, August 2020.

Panelist, [“Effective Online Instruction” webinar series, ACUE](#), March-April, 2020.

Workshop on Online Learning from the Classroom to Administrative Levels, sessions facilitated at Cazenovia College (invited consultant), February 2020.

“Inclusive Teaching,” “(Class) Climate Matters,” and “Tuning Up the Syllabus,” workshops facilitated at Simpson College, January 2020.

“The Civil War as a Settler-Colonial Revolution,” invited talk as part of the Race, Place, and Space series at the University of Kansas, December 2019.

“Strategies for Inclusive Teaching and Learning,” day-long faculty workshop facilitated at Luther College, August 2019.

“Tuning Up the Syllabus,” syllabus “boot camp” faculty workshop facilitated at the University of Wisconsin—River Falls, August 2018.

Panelist, “We Teach People, Not Content: Understanding How Our Students’ Lives and Backgrounds Affect Our Teaching of the Middle Ages,” 53rd International Congress on Medieval Studies, Kalamazoo, MI, May 2018.

“Teaching History Critically,” University of Colorado—Boulder, Graduate History Student Association Invited Lecture, March, 2018.

“Critical and Inclusive Pedagogy for Today’s Students,” Des Moines Area Community College, March 2018.

“Designing for Inclusion” and “Teaching for Inclusion,” faculty workshops facilitated at the University of Wisconsin—River Falls, February 2018.

Co-presenter, “Size Matters: Reframing Educational Development when Restructuring the Small College,” October 2017 Annual Meeting of Professional and Organizational Developers (POD).

Co-presenter, “Sustaining Faculty Development Programs at Small Colleges,” October 2017 Annual Meeting of Professional and Organizational Developers (POD).

“Race as a Social and Historical Construct: Then and Now,” invited talk at Grinnell College (IA), March 2017.

Panelist, “Modern-Day Slavery,” The University of the District of Columbia’s Firebird Forum, March 2017.

Panelist, “Media Representations of Poverty,” Des Moines Civil and Human Rights Symposium, March 2017.

“The Civil War Did Not End Slavery,” invited lecture at the Waggoner Center for Civic Engagement and Public Policy, Louisiana Tech University, February 2017.

“Emancipation: Terms and Conditions Apply,” Jesse Semple Brownbag for the Langston Hughes Center, University of Kansas, February 2017.

Session Chair and Commentator, “Say It Like You Mean It: Graduate Education and Creative Expression in Thinking, Making, and Doing History,” Annual Meeting of the American Historical Association (AHA), January, 2017.

Co-presenter, “Sustaining Faculty Development Programs at Small Colleges,” November 2016 Annual Meeting of Professional and Organizational Developers (POD).

Co-facilitator, workshop entitled “How’s It Going? Reflecting On Our Work,” November 2016 Annual Meeting of Professional and Organizational Developers (POD).

“Meeting Our Students Where They Are: Mindful (Online) Pedagogy and Student Agency,” Keynote at the annual meeting of the Iowa Distance Learning Association, September, 2016.

“Consider the Possibilities: Starting and Sustaining Online Teaching and Learning at a Small Liberal Arts College,” Workshop Facilitator, Sweet Briar College (Va.), December, 2015.

Member of panel session, “What Professional Developers Do: Reflecting on Skills, Knowledge, and Experience,” the 2015 Annual Meeting of Professional and Organizational Developers (POD).

“Creating Presence in an Online Learning Environment,” invited talk for the Iowa Association of Independent Colleges and Universities Information Technology Conference, May, 2015.

“Moving Into Online Teaching: Conceiving, Building, and Teaching Online Courses,” training conducted via webinar for Central Connecticut State University Humanities Faculty, May, 2015.

“Leading Effective Discussions and Promoting Student Engagement,” workshop conducted for CultureALL [Des Moines-based intercultural nonprofit] Cultural Ambassadors, May, 2015.

“Using Technology *Outside* the Classroom to Engage Students *Inside* the Classroom,” webinar for College History Faculty, hosted by Pearson Education’s Humanities and Social Sciences Division, April, 2015.

“Flipping the Classroom: The What, How, and Why,” workshop for the Des Moines Area Cultural Agencies Group, February, 2015.

“Using Course Blogs to Build Deeper Learning,” Iowa Best Practices in Social Studies Institute state teachers’ workshop, July, 2014.

“‘Thou Shalt Not Follow a Multitude to Do Evil’: Radical Abolitionism, the Come-Outer Movement, and the Theology of Secession,” presented at the annual meeting of the Society for Historians of the Early American Republic (SHEAR), July, 2014.

Panel Member and Discussant, “Course Development in the Context of Curriculum Development,” session at the Council of Independent Colleges Consortium for Online Instruction in the Humanities, July, 2014.

“Teaching with Documents: World War I in the Classroom,” at the Iowa Social Studies Teaching with Primary Sources Workshop (Funded by Library of Congress Grant), May, 2014.

“Using Data to Assess Redesign in a Survey Course,” Webinar conducted for Pearson Higher Education’s Results and Efficacy/History and Social Sciences Team and invited faculty, October, 2013.

“Redesigning the History Survey: Using Technology in a Content-Heavy Course,” presented at National Course Redesign Conference, Phoenix, AZ. September, 2013.

“Making the Survey Course Work: Technology and Active Learning for College-Level History,” Workshop for North Central Texas College Social Science Division, Gainesville, TX. August, 2013.

“Teaching History with Technology,” Workshop conducted for University of North Texas History Department, Denton, TX. August, 2013.

“Making Discussion Sections Work,” Presentation for University of Houston History Department, April, 2013.

“Teaching History with Technology,” Workshop conducted for Des Moines Area Community College History & Political Science Department, March, 2013.

“Using MyHistoryLab and Technology to Promote Active Learning,” Workshop and training conducted for University of North Texas History Department, Denton, TX. August, 2012.

“The Military History of the Revolutionary War,” presentation to Des Moines Public Schools selected History Teachers [guest lecturer in a Teaching American History grant-sponsored professional development series], March 2011.

Commentator and Chair, session entitled “The Business of Plantation Slavery,” at the Missouri Valley Historical Conference [Omaha, NE], March 2010.

“Nullification, Secession, or ‘A Great Pamphlet?’: Reconsidering the Hartford Convention Movement, 1809-1815,” at the annual meeting of the Organization of American Historians [New York, NY], March, 2008.

Commentator, session entitled “The Civil War: Social and Political Aspects,” at the Missouri Valley Historical Conference [Omaha, NE], March, 2007.

“Ambivalent Nationalisms: Northern Reactions to Southern Secession, 1860-1861,” at the Des Moines Area Civil War Roundtable, January, 2006.

“Engaging with History and Composition in a Learning Community: A First-Year Experience at Grand View College,” at the Eleventh Annual Learning Communities Conference [Chicago, IL], November, 2005 (with Dr. Amy Getty).

Commentator, session entitled “Antislavery in the United States,” at the Missouri Valley Historical Conference [Omaha, NE] March, 2005.

“Sins of the Fathers, Sons of the Fathers: New England Federalists and Radical Abolitionists,” at the annual meeting of the Society for Historians of the Early American Republic (SHEAR) [Providence, RI], July, 2004.

Commentator, session entitled “The War of 1812: An International and Interdisciplinary Perspective,” at the annual meeting of SHEAR [Columbus, OH], July, 2003.

“Mirabeau Lamar, the ‘Indian Question,’ and Texas Nationalism,” at the Beaumont [Texas] Historical Conference, January, 2003.

“The Political Economy of Nullification: Ohio and the Bank of the United States, 1818-1824,” at the Library Company of Philadelphia Program in Early American Economy and Society’s 2001 Conference, “The Past and Future of Early American Economic History: Needs and Opportunities” [Philadelphia, PA], April, 2001.

“Beyond Nationalism: The Problems of Union in Antebellum America,” at the Houston Area Southern History Seminar, Rice University [Houston, TX], December, 2000.

Commentator and Chair, session entitled “From Heroes to Oblivion: South Carolinians in Crisis,” at the annual meeting of the South Carolina Historical Association [Greenville, SC], March, 2000.

“‘The Sabbath of Liberty’: The Invention of Palmetto Day in 1850s Charleston,” at the annual meeting of SHEAR [Lexington, KY], July, 1999.

“The Secession Conspiracy of 1803-1804 and the Nature of the Union in New England,” at the Washburn Humanities Seminar [Norlands, Livermore, ME], June, 1999.

Publications: Articles, Essays, Blog Posts, and Book Chapters

[“Paulo Freire, *Pedagogy of the Oppressed*, and a Revolutionary Praxis for Education.”](#) two-part article for the *Age of Revolutions* Blog, July, 2017.

“Naming My Fear,” in *Reflections on Academic Lives: Identities, Struggles, and Triumphs in Graduate School and Beyond*, ed. Staci Zavarrato and Shannon K. Orr (Palgrave Macmillan, 2017).

“Flipping Medieval History with Team-Based Learning,” in Lucy Santos Green, et al., eds., *The Flipped College Classroom: Conceptualized and Re-conceptualized* (Springer, 2017).

[“The Constitution, Slavery, and the Problem of Agency,”](#) guest post for *The Junto* early American history blog. September 17, 2016.

[“The Civil War as a Settler Colonial Revolution,”](#) guest post for *The Age of Revolutions* blog, January 18, 2016.

“The Nullification Crisis,” in Sean Patrick Adams, ed., *A Companion to the Age of Jackson* (Blackwell, 2012).

“The South Carolina Nullification Crisis, 1828-1833: An Historiographical Overview,” in Brian McKnight, ed. *Jacksonian America: Historiographical Approaches*.

“Interpreting American History” series. (Kent State University Press, 2011).

Web-based content (review and examination materials, pedagogical aids, online historical analyses) to accompany volume I of Kevin Schultz, *HIST*, a US History survey textbook, Cengage Learning, 2009).

“The Political Economy of Nullification: Ohio and the Bank of the United States, 1818-1824,” *Ohio History* 114 (2007): 79-104.

“The Colonial Wars and the American Revolution,” in John M. Carroll and Colin F. Baxter, eds., *The American Military Tradition*, revised edition (Lanham, Md.: Rowman and Littlefield, 2007).

“Pooling Our Resources: Developing Student Research Strategies in a Learning Community” (co-authored with Dr. Amy Getty), *E-Source for College Transitions*, 4 (Sept., 2006).

“Saving the Union,” in Lacy K. Ford, Jr., ed., *A Companion to the Civil War and Reconstruction* (London and New York: Blackwell, 2005).

“Escaping ‘Mr. Jefferson’s Plan of Destruction’: New England Federalists and the Idea of a Northern Confederacy, 1803-1804,” *Journal of the Early Republic* 21 (2001): 313-343.

Professional Memberships and Activities

- Faculty, [Digital Pedagogy Lab](#), 2019 and 2020
- External Reviewer, Center for Innovation in the Liberal Arts, St. Olaf College, February, 2020.
- Coordinator, cohort I of the Consortium for Online Humanities Instruction, Council of Independent Colleges. Mellon Grant-funded program. Also served as a faculty mentor for cohort II.
- Member, Professional and Organizational Developers (POD).
 - Chair of the Small Colleges Special Interest Group, 2016-2019.
- Faculty leader, Project Clio reading group, Des Moines Public Schools Teaching American History Grant, 2012.
- Manuscript Referee, *Journal of Policy History*, *Journal of the Early Republic*, *Journal of Southern History*.
- Manuscript Referee, Routledge/Taylor & Francis; University of Chicago Press; University of California Press; West Virginia University Press; University of Cincinnati Press; Harvard University Press.
- Book Reviewer, *Choice: Current Reviews for Academic Libraries*
- Textbook and Manuscript Reviewer, Macmillan Publishing.
- Textbook and Manuscript Reviewer, Pearson Education/Longman.
- Textbook and Manuscript Reviewer, Wadsworth Publishers/Cengage Learning
- Member: Society of Civil War Historians; Society for Historians of the Early American Republic, American Historical Association

Honors and Awards

- Excellence and Innovation in Teaching Award, Grand View University, 2015.
- Excellence in Faculty Scholarship Award, Grand View University, 2010.
- Fellow, Lutheran Academy of Scholars, Harvard University, 2005.
- Grand View College Teaching Scholar, 2004-2007.
- Gilman French Montgomery Award, Society of Mayflower Descendants in the State of South Carolina, 2002.